



# Gamification in Education – A Supply Chain and Logistics Management Perspective Ahmed Tarek El-Said, Stephen Jones

Student engagement and the traditional teaching approach.

# Concept Pedagogy: Pedagogical foundations for SC and ITSO Modules









# Gamification in Education

# Game play mechanics in education from literature

- Leaderboards
- Challenges
- Badges
- Game points

Putz, L. M., Hofbauer, F., & Treiblmaier, H. (2020). Can gamification help to improve education? Findings from a longitudinal study. Computers in Human Behavior, 110, 106392.



# Educational games in the supply chain and logistics field

- The Beer Game (Sterman, 2000)
- The Fresh Connection (Cotter, et al. (2009)
- Port Simulator Hamburg (Wood and Reiners, 2012)
- The Lego Truck Game (Johansen and Mikkelsen, 1994)

## Research Problem: Develop game to fit learning outcomes



AND INVENTORY

PERFORMANCE



# The Wolfhound Military Vehicle Simulation





Knowledge Skill Behaviours

- Need to work as a team (usually 6)
- Assign roles and responsibilities
- Categorise and develop strategies for variety of SKUs (21)
- Develop control policies for each category
- Time pressures for decisions
- Evaluate and select supply options
- Use historical records for predictive analysis forecasting
- Monitor and assess simulation output for overall optimisation
- Maintain historical demand records
- Mitigate and recover against risks and disruptions
- Present their key learning points and performance
- Receive constructive feedback



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## **ABC** using Pareto







Active Printer: Microsoft Print to PDF on Ne01:

lte	em Identity	Standa	rd Purcha	<b>Discounted Bulk</b>				
Part Code	Description	Lead Time	Batch quantity	Single Unit Price	Lead Time	Batch Quantity	Single Unit Price	
GBX	Gearbox	1	3	£1000	1	10	£720	
NBY100	Flange Assemblies	These are not p	urchased as a wh	ole, they a	are assemb	led see page 2	2.	
MR211	Flange Body	1	1	£2	1	100	£1	
AB332	Lock Washer 15mm	1	4	£50	2	200	£30	
ST523	HT Bolts 15 x 50mm	1	1	£250	1	100	£200	
JF464	Centraflex coupler	2	5	£20	2	50	£17	
YG745	Washer 15mm	1	2	£30	3	1	£20	
DD396	HT Nut 15mm	1	1	£500	2	200	£400	
NT557	Hydraulic Coupling	2	2	£60	2	10	£100	
YG788	Clutch Plate	1	6	£2	1	1	£2	
BY179	Shaft 50mm X 1m	2	5	£900	1	3	£1,500	
NB920	Bearings 50mm	1	11	£5	3	11	£3	
AW21	Missile detector	1	1	£600	2	1	£550	
CP76	Shielded handle	1	50	£120	2	50	£100	
CS23	Armour plate door	1	100	£500	1	20	£600	
CX94	Washer 5mm	1	1000	£1	2	400	£1	
HJ39	Bullet Proof (BP)wing	2	600	£320	1	600	£250	
LG11	Left BP window	1	50	£500	1	10	£520	
NA99	Right BP window	1	100	£500	1	30	£550	
PY46	Full Body Armour	1	300	£4000	1	100	£4800	
RS42	Front Machine gun	2	1000	£200	1	50	£150	
SS82	PVC Launcher Cover	2	2000	£60	3	500	£60	
TE42	Small Spring	1	1	£3	1	20000	£2	













### **Power Bi Link**

https://app.powerbi.com/groups/1dac3a5f-5365-48ea-b785d7eb5887cafa/reports/1f328d96-b120-4fca-8047-14cea8baa227?ctid=09bacfbd-47ef-4465-9265-3546f2eaf6bc&pbi\_source=linkShare&bookmarkGuid=fd6f1953-0cbb-4fd6-b8d1e642337c72db







**Duration in Minutes** 

2 D = V G …

**Period Number** ●1 ●2 ●3 ●4 ●5 ●6 ●7 ●8 ●9 ●10 ●11 ●12

04-1	Delta	P1		P2	P3	P4	Р5	P6	P7	P8 P9	820
03-Ga	mma	P1	P2	P3 P4	P5	P6 P7	P8	P9	698		
01-A	lpha	P1		P2	P3	P4 P	P5 P6 P7	P8 P10	697		
02-	Beta	Р1	P2	Р3	P4 P5	P6 P7	P8 P9	645			
05-Ep	silon	р1	P2	P3 P4	P5 P6	P7 P8	P9 P10 P11 P	212 635			

#### Reallocations

Team ●01-Alpha ●02-Beta ●03-Gamma ●04-Delta ●05-Epsilon ●06-Zeta



#### Purchases

#### Results PowerBi All Teams





### **Penalties for Seasonal Demand**



Values	Column Labels ⊡01-Alpha ⊡B SS82		2-Beta 32	⊟ 03-Gamma ⊟ B SS82	⊟04-Delta ⊟B SS82	⊟05-Epsilon ⊟B SS82
Sum of P1		0	0	0	0	0
Sum of P2		0	0	0	0	0
Sum of P3		0	0	20	0	36
Sum of P4		0	0	0	0	0
Sum of P5		0	0	0	0	0
Sum of P6		0	0	0	20	0
Sum of P7		0	0	0	40	0
Sum of P8		0	0	737	0	0
Sum of P9		0	0	310	0	0
Sum of P10		0	0	0	0	0
Sum of P11		0	0	0	0	0
Sum of P12		0	0	0	0	0
Sum of Total		0	0	1067	60	36



### Quantity Bought by Class (A B C)





#### A-Class should be bought every week

#### B-Class should be bought less frequently

B Class Buy Per Team



#### C-Class should be bought in bulk

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C Class buy Per Team







							-			
Availability Key: <a>&lt;90</a>		90-95 95-100			100					
		iota		Kappa		Lambda		Mu		Nu
Month Last Saved		Current Period10	E	End of Period12 10:39	1	End of Period12	C	Current Period4	En	d of Period12
Overall Availability		97%		99%		97%		93%		99%
Current Availability		99%		100%		100%		95%		100%
Closing stock (last period)	£	2,517,825	£	2,966,370	£	1,814,282	£	3,982,679	£	2,514,566
Central + Customer	£	2,684,825	£	2,519,954	£	1,367,273	£	4,915,479	£	2,066,350
Transferred	£	30,940	£	-	£	-	£	1,981,300	£	-
Cash	-£	2,833,975	-£	100,701	-£	1,314,720	-£	4,135,046	£	812,678
	_	-	·		_		<u></u>			
Initial stock	£	1,733,366	£	1,733,366	£	1,733,366	£	1,733,366	£	1,733,366
Profit	-£	2.833.975	-£	100,701	-£	1.314.720	-£	4,135,046	£	812.678
% Profit		-45%		-1%		-16%		-197%		10%
	upd	date								
			-				1	1	-	

Availability				
Penalties			$\land$	
Profit		~		$\sim\sim\sim$
Stock			/	$\sim\sim\sim$
Transfer	 		/	~~~~

Future Developments and Configurations

- Can configure further disruptions in terms of supply shortages, changing lead times, supplier reliability in terms of quantity and backlog.
- Can configure the number of SKUs
- Can configure multiple sub-assemblies and change BOM
- Developing an interest rate charge on negative cash accounts and penalties on exceeding prearranged overdraft
- Present back using multi-media presentation that students can cross examine and evaluate each other's performance



### Did you find the module interesting







# Thank you for listening

Any Questions?